You are required to complete ONE of the activities from the list below.

**You must have your selection approved by the teacher by __________________________**

You are responsible for picking up the appropriate supplementary materials and rubric associated with your topic.

**Topic Selected: ____________________________**  
**Teacher Signature_________________________**

**Title of rubric needed: ________________________________**

**Additional Guidelines picked up: ________________________________________**

1. **Investigate a famous battle of World War II in which Canadians participated.** Prepare a visual display that includes the following:
   - A map showing the way that the battle happened.
   - A brief description of what actually happened during the battle (strategy, events, outcomes).
   - An explanation of why the battle was important to the war and to Canadians in particular.

2. **Research an important weapon or other form of military technology used by the Allies during the war.** Prepare a visual display that includes the following:
   - A diagram or drawing of the item you researched, coloured and labeled.
   - A description of how the weapon was used in World War II.
   - A special feature of the weapon, what it was capable of, etc.

3. **Write a five-paragraph research essay on one of the following specific events from the second world war.** You must have your research question and hypothesis approved by the teacher.
   - Dieppe: military success for failure?
   - Was it necessary to drop the atomic bomb on Hiroshima and Nagasaki?
   - Should air-raids (e.g. Dresden) be conducted on civilian targets?

4. **Select an age appropriate feature length film** (a good list of titles and descriptions for both feature films and documentaries is on [http://en.wikipedia.org/wiki/List_of_World_War_II_films](http://en.wikipedia.org/wiki/List_of_World_War_II_films)) that deals with World War II. View the film and write a review according to the following guidelines:
   - A BRIEF summary of the film, including such details as year of release, director, screenwriter, main actors, etc, plus a plot summary.
   - A review of the film as film criticism. Discuss your personal likes and dislikes with the film; whether or not you would recommend it, and give a rating of no stars = not worth seeing to five stars = excellent -you must see this film.
   - A discussion of the usefulness of the film as a teaching tool for the World War II unit of Canadian 20th Century History course, or for the Holocaust section of that unit.
5. Select a famous Canadian from World War II. Find out what the person did in World War II. Write a one-two page biography OR create a visual display that answers the following questions:
   ? What did the person do during the war that makes them noteworthy?
   ? Why was the person important?
   NOTE: Choice of person must be approved by the teacher.

6. Interview someone who was involved in some way with World War II. Write a one-two page biography OR create a visual display that answers the following questions:
   ? What did the person do during the war?
   ? What have you learned from speaking with them?
   NOTE: Your teacher can help you with interview questions.

7. Read an age appropriate book (memoir, fiction, non-fiction, graphic novel) that take place during World War II. Write a review based on the following guidelines:
   ? A summary of the novel including such details as year of publication, author, main characters, setting, plus a brief (5-7 sentences) plot summary.
   ? A review of the novel as criticism. Discuss your personal likes and dislikes with the novel; whether or not you would recommend it, and give a rating of no stars = not worth seeing to five stars = excellent -you must see this film.
   ? A discussion of the usefulness of the novel as a teaching tool for the World War II unit of Canadian 20th Century History course, or for the Holocaust section of that unit.
   NOTE: Your teacher will provide you with a list of approved books.

8. Construct a plastic or balsa wood scale model of a weapon or other piece of technology used by the Allies in World War II. Complete the model to the best of your ability. You will have to do some research to find out about it, but many of the better model companies include an information package in the kit. Present your model and the report to the class.

9. World War II has just ended. You decide to write a children’s story about one of the event of World War II. You want children to learn:
   ? About the historic event
   ? About some of the heroic actions taken by individuals involved and
   ? The outcome of the action and its contribution to the war effort.
   Pick a WWII topic from your textbook, research and write a 10-20 page children’s storybook. You will include picture, photos or drawings that link the reader to the story. Your pictures can be drawn by hand, drawn in a computer software (e.g., Photoshop, Corel Draw), copied from the Internet, scanned from books or magazines, real photographs, etc. Note: Your text can be included in the picture or on a separate page.

   NOTE
   ? This project is valued at 15% of your final grade.
   ? Rubrics for some parts will be provided

DUE DATE
   Your assignment is due on Thursday, 22 May 2008
<table>
<thead>
<tr>
<th>Criteria</th>
<th>Level 0</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
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<tr>
<td>Knowledge and Understanding</td>
<td>No model submitted</td>
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<td>Context information effective in scope and accuracy</td>
<td>Context information substantial in scope and accuracy</td>
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<td></td>
<td>Limited presenting of issues</td>
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<td>Little outline of WWII event</td>
<td>Some outline and description of WWII event</td>
<td>Effective outline and good overall description of WWII event</td>
<td>Very strong outline, accurate portrayal, as well as creative and substantial description of WWII event</td>
</tr>
<tr>
<td></td>
<td>Limited use of story format to convey information</td>
<td>Adequate application of story format to convey information</td>
<td>Adequate application of story format to convey information</td>
<td>Strong use of model to convey information</td>
<td>Creative and highly effective use of model to convey information</td>
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<tr>
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<td>Some message in the model, albeit unclear or lacking focus</td>
<td>Effective and strong message with a clear and meaningful statement relative to the WWII event</td>
<td>Highly effective, very strong, accurate and clear message capturing the event</td>
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<td>Some presentation of ideas in model</td>
<td>Very effective presentation of ideas in model with good links to actual WWII event</td>
<td>Highly original and accurate presentation</td>
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<td></td>
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<td></td>
<td>Model somewhat represent accurately the WWII event</td>
<td>Good layout with ease of understanding</td>
<td>Strong and meaningful ideas with clear and effective links depicting WWII event</td>
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<td>Model was understandable</td>
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<td>Thinking / Inquiry</td>
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<td>Adequate link demonstrated between story and WWII issues</td>
<td>Strong link demonstrated between story and WWII issues with creative text and ideas</td>
<td>Highly effective and meaningful link demonstrated between story and WWII issues associated with highly creative text and ideas</td>
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<td>Participation</td>
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<td>Participation was adequate but unfocussed</td>
<td>Participation was very good and maintained throughout</td>
<td>Participation was strong, highly effective and organized</td>
</tr>
</tbody>
</table>

**Student Name** ________________________________ **Level Achieved** __________
World War II Storybook – Detailed Outline

Background
You write children’s books. Your books are always about true events with a meaning or a moral. You present the true events in a storybook format (i.e., text on one side of the page with a related picture or drawing on the opposite page). You target is audience is the INTERMEDIATE READERS (i.e., children who read but are not reading chapter books).

World War II has just ended. You decide to write a children’s story about one of the event of World War II. You want children to learn (1) the historic event, (2) some of the heroic actions taken by individuals involved and (3) the outcome of the action and its contribution to the war effort.

Task
Pick a topic from your text book or after an Internet search, and if required, narrow down your topic to a specific event within that topic (e.g., one battle for the liberation of Europe, Dieppe as a Canadian contribution).

Using library, textbook, book and Internet resources, research your topic and collect relevant information.

Summarize your topic in a 10-20 page children’s story format (Note: one page consists of text and corresponding picture, photo and drawings). Text on a single page must consist of four to five “easy-to-read” sentences. A page is one 8 X 14 page in a “landscape” layout.

Add picture, photos or drawings that link the reader to the story. Your pictures can be drawn by hand, drawn in a computer software (e.g., Photoshop, Corel Draw), copied from the Internet, scanned from books or magazines, real photographs, etc. Note: Your text can be included in the picture or be separate.

Create a cover for your storybook AND include a Reference Page noting your information sources in a proper citation format.

Bind your story into a storybook (e.g., use staples, Cerlox binding, string, push pins, wire, etc).

Due Date
You will have parts of two or three periods to work on your storybook. Your final product is due at the end of the period.

Mark
Your storybook will be scored out of 15 percent of your final grade.
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<td>Highly effective, very strong, accurate and clear message capturing the event and effectively reaching audience</td>
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<td>Highly original and accurate presentation, strong and meaningful text and clear link to drawings / photographs</td>
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